

Council of Architecture Training and Research Centre
in collaboration with
School of Architecture and Planning, Woxsen University

**Incorporating Cultural Heritage in Architectural Curriculum
and Pedagogy**

29th May to 2nd June 2023 | 2:30 – 5:45 pm

Last date of registration: 26th May 2023

Preamble:

Cultural heritage is an essential aspect of architecture and plays a crucial role in shaping our built environment. It reflects our past, influences our present, and helps us envision our future. Incorporating cultural heritage in architectural education is crucial to preserve and celebrating our diverse cultural identities, which are expressed through various architectural styles, techniques, and materials.

During this program, you will engage with renowned architects, scholars, and experts in the field of cultural heritage preservation and architectural education through which you will learn about various approaches and techniques to integrate cultural heritage into the architectural curriculum and pedagogy.

Key take aways:

- A deeper understanding of the significance of cultural heritage in architecture and its role in shaping the built environment.
- Knowledge of effective teaching strategies and techniques to incorporate cultural heritage into the architectural curriculum and pedagogy.
- Insights into international best practices, case studies, and examples from around the world.

Convened by:

Prof. Jayashree Deshpande

Director, COA-TRC, Pune

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Prof. Abhijit Shirodkar

Dean, Woxsen University, Hyderabad

Coordinators:

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Registration fees: Rs.1,500/- (Rupees One thousand five hundred only).

Colleges may nominate faculty under CTP 2022-23

• **Link to register:** <https://forms.gle/Ao4XS2JH9E7PZRseA>

• **Link for online payment:**

<https://eazypay.icicibank.com/eazypayLink?P1=KOOkQYjNFb8LZHkyuUDx6Q==>

• **Link for Nomination form under CTP 2022-2023:**

https://drive.google.com/file/d/1zWCfKsLqbGAXc7OVgOTzuFx4M9lwJIac/view?usp=share_link

Notes:

- Teachers/architects who wish to register for the training program either under Collaborative Training Program (CTP 2022-23) or as independent individuals may do so by filling up the Google form available on the given link.
- This program is not for students.
- Registration shall be confirmed and link to join will be shared on receipt of proof of payment towards the registration/nomination form on college letter head.
- E-Certificate of said training program shall be send via email on registered email id of participants, after successful completion of training program by participant i.e., attending all sessions and submitting all assignments, EOPT and feedback form of the training program.

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Dr. Visakha Kawathekar
Head, Department of Conservation,
School of Planning and Architecture, Bhopal

**“Relevance of Heritage Studies in
Architectural Education”**

Ar. Rahul K. Sukumaran
Architect and Landscape Designer

“Ways of Narrating Heritage”



Dr. Anjali K. Sharma
Professor and Director, SoAPD,
DIT University, Dehradun

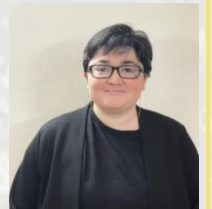
**“Cultural Heritage an Approach to
City Planning”**

Ar. Nishant Upadhyay
Heritage Consultant, Conservation
Architect, TEDx Speaker
**“Design Interventions in Heritage
Structures and Sites: *Principles and
Case Studies*”**



Dr. Vaishali Latkar
Professor, B.N. college of Architecture,
Pune
**“Culture of Education, Education of
Culture: *Teaching Culture for
Inculcating Design Sensibilities*”**

Ar. Somi Chatterjee
Principal Conservation Architect at
Creative Footprints, New Delhi
**“Tools for Tomorrow’s Heritage -
Where are we Headed?”**



Dr. Ashutosh Joshi
Professor, SoAPD,
DIT University, Dehradun
**“Built Heritage Values in
Architectural Design- *Towards
Experiential Learning*”**

Ar. Julie Ann Tharakan
Associate Professor, Wadiyar Centre for
Architecture, Mysuru
**“Did Architecture make me a *Social
Scientist?*”**



Ar. Poonam Trambadia
Associate Professor at Anant National
University, Ahmedabad

**“The Idea of History, Heritage and
Design in Architectural Education”**

Ar. Thomas Mathai
Conservation Architect, Design
Professional

“Documenting the Undocumented”

